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INSTRUCTION

Intervention/Remedial Programs

Programs for Students with Low Ability and/or Low Achievement

The stated mission of the Stafford County Public provide educational excellence through to programs and activities which meet the needs of students. The School Board shall approve and the Superintendent will implement remedial programs, K-12, to meet the needs of students who score in the bottom quartile on Virginia State Assessment Program Tests and for those who fail the state's literacy tests and/or applicable Standards of Learning tests. A remedial program in accordance with the Standards of Quality and Standards for Accrediting Public Schools in Virginia, will be implemented to improve student deficiencies in academic performance. Relevant research which points to effective programs for remedial students will serve as an on-going guide for Stafford's remedial program. Appropriate annual evaluation measures shall be included. Remedial programs will be characterized by:

- a) early identification and intervention;
- b) instructional or intervention strategies different from those which have failed to produce results and designed to accelerate the student's learning;
- c) additional time for learning, including, but not limited to, summer school;
- d) intensive instruction in English/language arts, reading, mathematics, science, and history/social science as evidenced by student need;
- e) appropriate staff development for classroom teachers, specialists, and administrators; and,
- f) an active parent outreach component.

Legal Reference: Through June 30, 1999

Code of Va., §22.1-253.13:1. Standard 1. Basic skills, selected programs, and instructional personnel.

Regulations of the Virginia Board of Education, "Standards for Accrediting Public Schools in Virginia." 8VAC 20-131-120. "B. Summer School instruction which is

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INSTRUCTION

Intervention/Remedial Programs

Programs for Students with Low Ability and/or Low Achievement (continued)

provided as part of a remedial program shall be designed to improve specific identified student deficiencies." (Adopted September 4, 1997, effective October 31, 1997.)

Regulations of the Virginia Board of Education, "Standards for Accrediting Public Schools in Virginia." 8VAC 20-131-210. "...3.A. [The principal shall] direct and require appropriate remediation/intervention to those students performing below grade level or not passing the SOL tests."

Adopted by School Board: March 24, 1987 Amended by School Board: May 12, 1992 Amended by School Board: June 29, 1999